

Principals' January PAG Report

WSD Strategic Priorities 2016-2017

- **Students:** To provide robust and comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.
- **Learning Outcomes:** To further improve school attendance, achievements, and graduation rates through the exploration of additional programs and strategies.
- **Addressing Barriers of Learning:** To further develop initiatives and innovative approaches addressing special needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.
- **Employees:** To retain, attract, and develop our valued staff who are dedicated to the vision, purpose, values and Principals of Learning of the Winnipeg School Division, and reflect diversity.
- **Fiscal Responsibility:** To provide responsible management of tax dollars and resources to ensure long term fiscal sustainability and accountability of the programs, facilities, and service that we provide.
- **Communications and Partnerships with Community:** To further develop communications and partnerships with the communities we serve, parents, families, government, business, health, and social service agencies, Indigenous education, other community organizations, and our valued volunteers.
- **Sustainability:** To strengthen and enhance sustainable development initiatives that address environmental, social, and economic values.

Ecole Robert H. Smith School Priorities include:

1. Develop within students an increased knowledge, attitude and behaviour of the three pillars E.S.D. so that students may integrate these practices in to their daily lives and their learning.
2. Create more opportunities in the Arts program that will enable students to integrate all four strands into their learning of existing curriculums.
3. Provide students with further practices of innovative learning that uses technology to extend curriculum learning.

Principals' Report

1. Canadian Citizenship Ceremony on Monday January 23, 2017 at Robert H Smith School beginning at 1:30pm in our gym.
2. Canadian Museum for Human Rights Grade 6 Field Trip on Thursday January 19 during the morning.
3. Children's Heritage Fund used for Musical this year.
4. Community Breakfast Charity: Friday March 3rd with proceeds this year going to the True North Youth Foundation's Project 11 which is about Mental Health Awareness for kids.
5. Concour d'artoire (French Poetry Contest) on Thursday, February 23rd, 9:30am at our school, Tuesday, March 21st Winnipeg School Division Concour at Robert H Smith School again beginning at 6:00pm.
6. Everybody Has the Right Workshop on Wednesday, February 15th all day. 10 grade 5 and 6 students will be attending from our school. The intent of the workshop is to highlight how Indigenous children are traditionally taught. Storytelling begins after the snow blankets the earth. January and February is usually considered to be the listening time when teaching stories are animated and brought to life. This is when it is quiet and the earth is sleeping. We are helping our community to learn how to look, listen, learn and live by hearing stories from our community. This is a commitment to the Truth and Reconciliation's 94 Calls to Action in the Winnipeg School Division. We are honouring and respecting the way Indigenous communities learn from each other.
7. Festival Day on Thursday February 2, 2017. Filming crew story producer for CBC's We Are Canada Series at our school on Tuesday January 24th at 8:30am outside only. Parents will receive a synrevoice pertaining to this. We Are Canada is a series about innovative millennials who are changing the face of Canada through social innovation. Among a long list of millennials across the country, one of our parents Mr. Bresser (Piper and Zach Bresser's father) will be filmed along with his kids and another family. Mr. Bresser is the Director of the National Center for Truth and Reconciliation at the University of Manitoba. It is CBC's intent to spotlight his key and innovative role in bringing Indigenous and non-indigenous people together.
8. Fun Lunch – Friday January 27 at noon.
9. Musical this year in May will focus around ESD.
10. MTYP coming to our school on Monday February 13th at 9:45am, Dib and Dob and the Journey Home for grades 1-6.
11. Open House on Wednesday February 1 at 1:30pm and 6:30pm once again. Nursery Registration on Wednesday February 8 at 8:00am and Kindergarten Registration on Wednesday February 15 at 8:00am.
12. Professional Development Day for Friday January 20, 2017. The focus of the day is around culture and the Mental Wellness Connection. We have Stephen de Groot speaking with our teachers. He comes highly recommended by our Manitoba Teachers' Society.
13. RHS Idol information has been synrevoiced to the parents. Auditions take place the first week of February.
14. Science Fair Information has been synrevoiced to Grade 4-6 parents. School Science Fair for Grades 4-6 – January 23rd deadline to apply, February 6 set up, February 7 judging at 9:30am.

15. Severe Weather Conditions and School Closure-Please be advised that during severe weather conditions when schools remain open, even though the school bus transportation may be cancelled, any time taken off because of weather conditions is the responsibility of the individual employee. The decision to close a school is made by the Chief Superintendent and the decision to close all schools is made by the Chief Superintendent in consultation with the superintendents from the Metro School Divisions and the Chairperson of the Board. The procedures followed are defined in Board Policy EBC-Emergency Plans.
16. Student References – Parents seeking student references for a change of school all go through the office. We will send in the completed form on behalf of our school team.
17. Treaty Education – We have a team of 3 teachers attending 5 half days of professional development.



SORRY, SON...THERE'S NO APP FOR THAT